

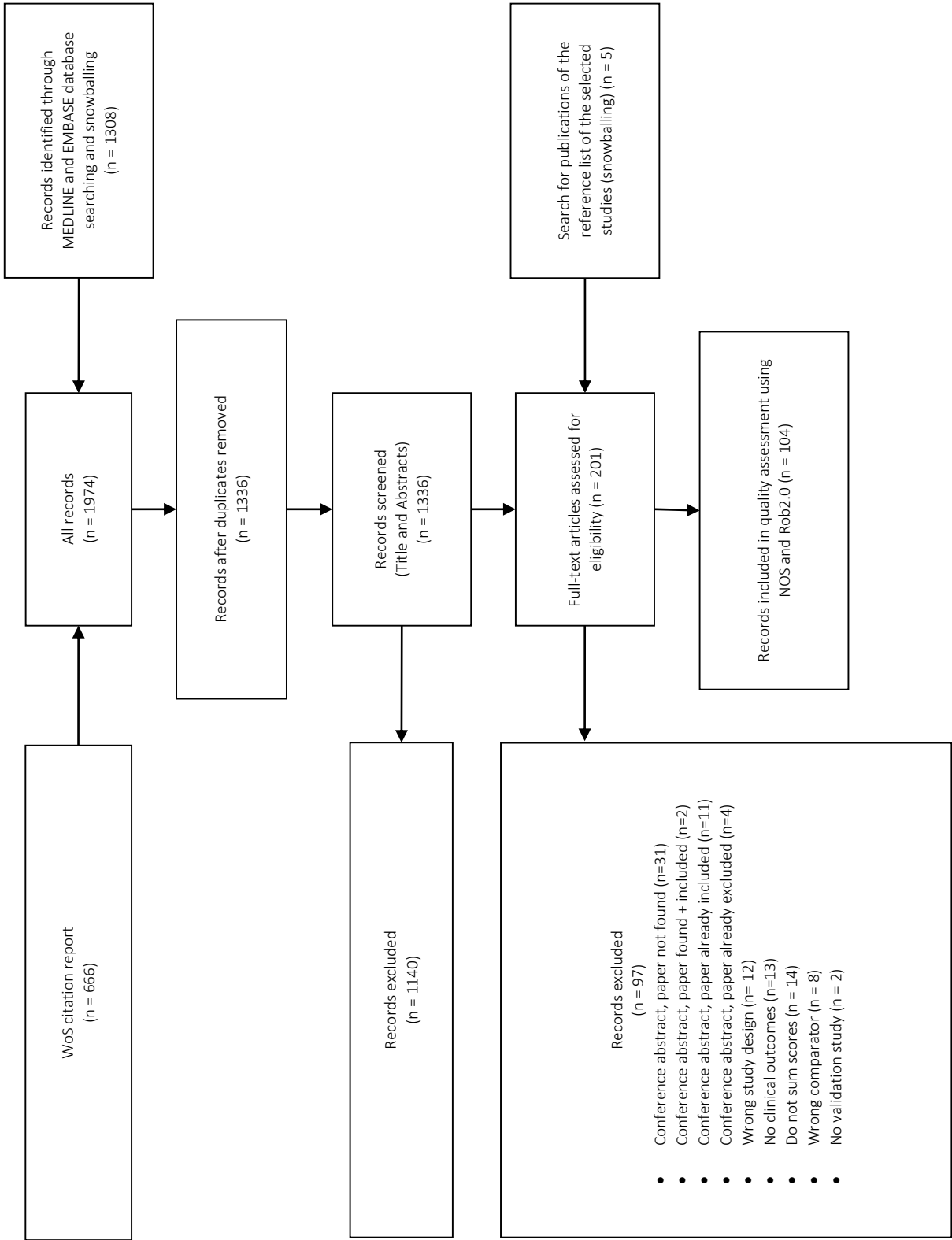
Quality of anticholinergic burden scales and their impact on clinical outcomes - a systematic review, EJCP,
Lisibach A et al, Corresponding author: Pr Chantal Csajka, Center for Research and Innovation in Clinical
Pharmaceutical Sciences, Rue du Bugnon 17, 1005 Lausanne

Appendix 1: Search queries used in MEDLINE and EMBASE for the identification of all published ABS.

MEDLINE search query: ("anticholinergic"[Title] OR "anticholinergics"[Title]) AND ("scale"[Title] OR "risk scale"[Title] OR "scales"[Title] OR "properties"[Title] OR "score"[Title] OR "scores"[Title] OR "risk scales"[Title] OR "activities"[Title] OR "activity"[Title] OR "burden scale"[Title] OR "burden scales"[Title] OR "load"[Title] OR "burden"[Title] OR "effect"[Title] OR "effects"[Title]) AND "humans"[MeSH Terms] AND (French [lang] OR German[lang] OR English[lang])

EMBASE search query: (anticholinergic:ti OR anticholinergics:ti) AND (scale:ti OR 'risk scale':ti OR scales:ti OR properties:ti OR score:ti OR scores:ti OR 'risk scales':ti OR activities:ti OR activity:ti OR 'burden scale':ti OR 'burden scales':ti OR load:ti OR burden:ti OR effect:ti OR effects:ti) AND ([english]/lim OR [french]/lim OR [german]/lim) AND [humans]/lim

Appendix 2: Detailed PRISMA flowchart for the identification of all validation studies for the identified ABS.



Appendix 3: The adapted AGREE II tool to assess the quality of the identified ABS.

There are 6 domains, every single item (numbered) below is graded from 1 to 7 by each researcher.

score 1 = strongly disagree (no information relevant on the respective item/ if it's reported very poorly)

score 2 - 6 = reporting doesn't meet the full criteria (score increases as more considerations are addressed)

score 7 = strongly agree (in case reporting quality is exceptional, all criteria & considerations are met)

For the scoring, the numbered items in the LEFT column are the topics to be rated with signaling *questions* below.

The points with boxes in the column in the RIGHT column assist the scoring and could be identified.

CHECKLIST ITEM AND DESCRIPTION	REPORTING CRITERIA	Grade
BASIC INFORMATION OF THE SCALE		
TITLE OF THE PUBLICATION		
YEAR OF PUBLICATION		
COUNTRY OF DEVELOPED SCALE		
ABBREVIATION OF SCALE		
DOMAIN 1: SCOPE AND PURPOSE (Total: max. 21 P)		
1. OBJECTIVES <i>Report the overall objective(s) of the paper. The expected health benefits from the developed scale are to be specific to the clinical problem/ health topic. Additionally: is it well written, clear and concise.</i>	<input type="checkbox"/> Health intent(s) (i.e., prevention, screening, diagnosis, treatment, etc.) <input type="checkbox"/> Expected benefit(s) or outcome(s) <input type="checkbox"/> Target(s) (e.g., patient population, society)	
2. QUESTIONS <i>Report the health question(s) covered by the work, particularly for the key recommendations. Additionally: is it well written, clear and concise?</i>	<input type="checkbox"/> Target population <input type="checkbox"/> Intervention(s) or exposure(s) <input type="checkbox"/> Comparisons (if appropriate) <input type="checkbox"/> Outcome(s) <input type="checkbox"/> Health care setting or context	
3. POPULATION <i>Describe the population (i.e., patients, public, etc.) to whom the scale is meant to apply. Additionally: is it well written, clear and concise.</i>	<input type="checkbox"/> Target population, sex and age <input type="checkbox"/> Clinical condition (if relevant) <input type="checkbox"/> Severity/stage of disease (if relevant) <input type="checkbox"/> Comorbidities (if relevant) <input type="checkbox"/> Excluded populations (if relevant)	

<p><i>Is there enough information provided for anyone to replicate the search?</i></p>	<input type="checkbox"/> Search terms used (e.g., text words, indexing terms, subheadings) <input type="checkbox"/> Full search strategy included (e.g., possibly located in appendix) <input type="checkbox"/> Other literature* e.g. Martindale, Compendium Specify other Literature*:_____	
<p>7. EVIDENCE SELECTION CRITERIA</p> <p><i>Report the criteria used to select (i.e., include and exclude) the evidence. Provide rationale, where appropriate.</i></p> <p><i>(Each criterion included goes one point up the scale from 1 to 7)</i></p>	<input type="checkbox"/> Serum anticholinergic activity <input type="checkbox"/> Pharmacokinetic / substance properties <input type="checkbox"/> Anticholinergic side effects <input type="checkbox"/> Blood-brain-barrier permeability of substance <input type="checkbox"/> Taking dosage into account <input type="checkbox"/> Route of administration was considered <input type="checkbox"/> Clinical expert opinions <input type="checkbox"/> Scale is based on previous published scale (includes reviews as well, e.g. Durán)	
<p>8. STRENGTHS & LIMITATIONS OF THE EVIDENCE</p> <p><i>Describe the strengths/limitations of the evidence. Consider from the perspective of the individual studies and the body of evidence aggregated across all the studies. Statements highlighting the strengths/limitations of the evidence should be provided. This ought to include explicit descriptions - using informal or formal tools/methods - to assess and describe the risk of bias for individual studies and/or for specific outcomes and/or explicit commentary of the body of evidence aggregated across all studies. This may be presented in different ways, e.g: tables commenting on different quality domains; the application of a formal instrument or strategy; or descriptions in the text.</i></p>	<input type="checkbox"/> Several sources (e.g. in vitro and in vivo) <input type="checkbox"/> Also clinical data (ADR) <input type="checkbox"/> Quality assessment of the studies/data <input type="checkbox"/> Consistency of results across studies/data <input type="checkbox"/> Study design included in body of evidence <input type="checkbox"/> Number of drugs that were evaluated <input type="checkbox"/> Are all relevant drug classes included? <input type="checkbox"/> Language: was the evidence not limited by the language?	
<p>9. FORMULATION OF RECOMMENDATIONS</p> <p><i>Describe the methods used to formulate the recommendations and how final decisions were reached. Specify any areas of disagreement and the methods used to resolve them.</i></p> <p><i>Was a clear scoring rule developed?</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No	

<p><i>Do they reason their scoring?</i></p> <p><i>Scoring was performed by 2 or more independent researchers?</i></p> <p><i>Were there no discrepancies?</i></p> <p><i>If yes, do they mention how they resolved them?</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No	
<p>10. LINK BETWEEN RECOMMENDATIONS AND EVIDENCE</p> <p><i>Describe the explicit link between the recommendations and the evidence on which they are based.</i></p>	<input type="checkbox"/> Is there a clear link between the recommendation (e.g. classification) of a drug and the evidence? Is the classification reproducible?	
<p>11. VALIDATION OF SCALE</p> <p><i>Has the scale been validated?</i></p> <p><i>Were the studied primary and secondary outcomes appropriate?</i></p> <p><i>What was the studied outcome of the external review? Was it clinical?</i></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <p>_____</p>	
<p>12. UPDATING PROCEDURE</p> <p><i>Describe the procedure for updating the work.</i></p> <p><i>Has there been an update since the development of the scale?</i></p> <p><i>If yes, when? (Was it provided by the authors?)</i></p>	<input type="checkbox"/> Yes * <input type="checkbox"/> No * Update: _____	

DOMAIN 4: CLARITY OF PRESENTATION (Total: max. 14 P)		
13. SPECIFIC AND UNAMBIGUOUS RECOMMENDATIONS <i>Describe which options are appropriate in which situations and in which population groups, as informed by the body of evidence.</i>	<input type="checkbox"/> A statement of the recommended action <input type="checkbox"/> Intent or purpose of the recommended action (e.g., to improve quality of life, to decrease side effects) <input type="checkbox"/> Relevant population (e.g., patients, public) <input type="checkbox"/> Caveats or qualifying statements, if relevant (e.g., patients or conditions to whom the recommendations would not apply) <input type="checkbox"/> If there is uncertainty about the best care option(s), the uncertainty should be stated.	
14. IDENTIFIABLE KEY RECOMMENDATIONS <i>Present the key recommendations so that they are easy to identify.</i> <i>Is a full list of scored drugs available?</i> <i>It is clearly described, how to use the scale? (clinical or research practice)</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No	
DOMAIN 5: APPLICABILITY (Total: max. 7 P)		
15. IMPLEMENTATION ADVICE/TOOLS <i>Provide advice and/or tools on how the recommendations can be applied in practice.</i>	<input type="checkbox"/> Additional materials to support the implementation of the scale in practice. <ul style="list-style-type: none"> ○ Web calculator of score ○ List with anticholinergic drugs provided ○ Links to how-to manuals ○ Solutions linked to barrier analysis (Item 18) ○ Tools to capitalize on facilitators (Item 18) 	
DOMAIN 6: EDITORIAL INDEPENDENCE (Total: max. 21 P)		
16. FUNDING BODY <i>Report the funding body's influence on the content of the scale.</i>	<input type="checkbox"/> The name of the funding body or source of funding (or explicit statement of no funding) <input type="checkbox"/> A statement that the funding body did not influence the content of the scale	
17. COMPETING INTERESTS <i>Provide an explicit statement that all group members have declared whether they have any competing interests. Have there been any competing interests?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No	

18. SUGGESTIONS FOR FURTHER RESEARCH <i>Do they suggest further research?</i> <i>Or is there profound explanation why such research isn't required currently?</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No * * Explanation: _____ _____	
DOMAIN 7: OVERALL SCALE ASSESSMENT (Total: max. 14 P)		
19. RATING OF THE OVERALL QUALITY OF THE SCALE <i>Rate the scale in a total overview from 1 (lowest possible quality) to 7 (highest possible quality).</i>	<input type="checkbox"/> It is of poorest quality (1) <input type="checkbox"/> The quality should be improved in certain aspects (2-6) <input type="checkbox"/> Quality is exceptional (7)	
20. RECOMMENDATION FOR USE <i>Decide whether the scale could be recommended for good results, or not.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> Yes, with modifications <input type="checkbox"/> No	
Comments:		

From: Brouwers MC, Kerkvliet K, Spithoff K, on behalf of the AGREE Next Steps Consortium. The AGREE Reporting Checklist: a tool to improve reporting of clinical practice guidelines. *BMJ* 2016;352:i1152. doi: 10.1136/bmj.i1152.

For more information about the AGREE Reporting Checklist, please visit the AGREE Enterprise website at <http://www.agreetrust.org>.

Appendix 4: The slightly adapted NOS tools for case-control, cohort studies and cross-sectional studies used for the quality assessment of each validation studies. The dot indicates a star.

Case-control studies	Cohort / <u>Cross-sectional studies</u>
Selection	Selection
1) Is the case definition adequate?	1) Representativeness of the exposed cohort
a) yes, with independent variables ●	a) truly representative of the average ... (describe) in the community ●
b) yes, e.g. record linkage or based on self-reports	b) somewhat representative of the average ... (describe) in the community ●
c) no description	c) selected group of users eg nurses, volunteers
	d) no description of the derivation of the cohort
2) Representativeness of the cases	2) Selection of the non-exposed cohort
a) consecutive or obviously representative series of cases ●	a) drawn from the same community as the exposed cohort ●
b) potential for selection bias or not stated	b) drawn from a different source
	c) no description of the derivation of the non-exposed cohort
3) Selection of controls	3) Ascertainment of exposure / <u>Measurement method of exposure</u>
a) community controls ● (same population)	a) secure record (eg surgical records) ● / <u>validated measurement tool</u> ●
b) hospital controls	b) structured interview ● / <u>some measurement tool</u> ●
c) no description	c) written self-report
	d) no description
4) Definition of controls	4) Demonstration that outcome of interest was not present at start of study or baseline measurement / <u>Always "no" in cross-sectional</u>
a) no history of disease (endpoint) ●	a) yes ●
b) no description of source	b) no
Comparability	Comparability
1) Comparability of cases and controls on the basis of design or analysis	1) Comparability of cohorts on the basis of the design or analysis
a) study controls for... (select the most important factor) ● Identified most important factor: (write down for each study)	a) study controls for... (select the most important factor) ● Identified most important factor: (write down for each study)
b) study controls for any additional factor (could be a second most important factor) ● Identified factor: (write down for each study)	b) study controls for any additional factor (could be a second most important factor) ● Identified factor: (write down for each study)

Exposure	Outcome
<p>1) Ascertainment of exposure</p> <p>a) secure records (e.g surgical records) ●</p> <p>b) structured interview where blind to case/ control status ●</p> <p>c) interview not blinded to case / control status</p> <p>d) written self-report or medical record only</p> <p>e) no description</p> <p>2) Same method of ascertainment for cases and controls</p> <p>a) yes ●</p> <p>b) no</p> <p>3) Missing data</p> <p>a) described how much missing data and how they handled it ●</p> <p>b) mention missing data but no further explanation</p> <p>c) no description</p>	<p>1) Ascertainment of outcome</p> <p>a) independent blind assessment ●</p> <p>b) record linkage ●</p> <p>c) self-report</p> <p>d) no description</p> <p>2) Was follow-up long enough for outcomes to occur / Always "no" in cross-sectional</p> <p>a) yes ●</p> <p>Selected adequate time of follow-up</p> <p>3) Adequacy of follow up of cohorts / Missing data for cross-sectional</p> <p>a) complete follow up - all subjects accounted for ● / <u>no missing data ●</u></p> <p>b) subjects lost to follow up unlikely to introduce bias: < 10 (20%)% (Oxford Center of EBM) ● / <u>described how much missing data and how they handled it ●</u></p> <p>Adequate number: <i>If <20% of subjects were lost to follow-up but the difference between the groups is large consider downgrading to c, especially if no reason is given</i></p> <p>c) follow-up rate < 80 % and not description of those lost / <u>mention missing data but no further explanation</u></p> <p>d) no statement / <u>no description</u></p>

Appendix 5: AHRQ standards conversion rules for the quality assessed by the NOS and Rob2.0.

Quality assessed by the NOS for cohort, case control and cross-sectional studies:
Good quality: 3 or 4 stars in selection domain AND 1 or 2 stars in comparability domain AND 2 or 3 stars in outcome/exposure domain
Fair quality: 2 stars in selection domain AND 1 or 2 stars in comparability domain AND 2 or 3 stars in outcome/exposure domain
Poor quality: 0 or 1 star in selection domain OR 0 stars in comparability domain OR 0 or 1 stars in outcome/exposure domain

Quality assessed by the Rob2.0 for RCT studies:
Good quality: low risk of bias for each domain and all criteria met
Fair quality: high risk of bias for one domain or two criteria unclear risk of bias
Poor quality: two or more criteria listed as high or unclear risk of bias